What's Different?

Scheme

Introduction

This pack has been designed to develop visual discrimination. The set comprises 24 pairs of large format photographs showing well known activities concerned with work, leisure and daily living. Each pair is essentially the same, but includes three well defined differences. The task is to discover and explain these differences.

The photos are visually clear, but depict detail as well as the main theme or activity. The variety of colours, forms and objects ensure that the material is interesting and stimulating.

The cards are divided into 24 pairs of similar photographs. In each pair there are three variations. Differing levels of knowledge and experience are required to recognise and appreciate the differences. Some alterations are readily apparent. Others require detailed scanning and careful comparison. The variations chosen fall into the following groups:

- the removal of an object in one of the pictures
- the substitution of one item by another, or the same item is shown in a different way eg. empty/full, open/closed
- an object is shown in different positions within the setting or on the person
- the model's facial expression is changed
- an item is identical in the two pictures except for the colour
- objects differ in size or in the number shown

The following contents chart details the 24 pairs of cards, the groups of difference and the three differences in each pair.

Visual Discrimination

Suggested Approaches

These ideas should be applied at the level of difficulty appropriate to the experiences, needs, interests and attention span of the user.

Study a pair of scenes and identify the differences. This task can be presented at the appropriate level by varying the number of expected responses, and by providing clues if necessary. The 'teacher' may only request that one difference is found on all the cards, and then increase the number of differences at later occasions.

More advanced skills can be stimulated by only showing one card of the pair in the first instance. This should be studied and discussed; the card is then removed and replaced by the second card of the pair. The user is requested to identify the differences from memory.

CARDS	OBJECT REMOVED	OBJECT CHANGED	CHANGE OF POSITION	FACIAL EXPRESSION	DIFFERENT COLOUR	NUMBER OR SIZE CHANGE
1. Cook	Hat	Bowl filled				Knife
2. At the table		Empty/full glass			Cup & saucer	Bread roll
3. Footballer	Sweater	Sock up/down	Football			
4. Business man	Buttonhole		Umbrella		Tie	
5. Bed time	Bear	Clock	Slippers			
6. Skateboard rider		Sunglasses Tee-shirt	Foot			
7. Cyclist	Backpack	Hat	Hand			
8. Painter	Glasses				Paintbrush	Flowers
9. Dressing up	Shoes		Teddy Head			
10. Fisherman		Box	Shirt sleeves			Fishing rods
11. Clown	Glove				Balloon flower	Balls
12. Picnic			Flask			Cups Bottle
13. Traveller	Label	Bag	Sunglasses			

CARDS	OBJECT REMOVED	OBJECT CHANGED	CHANGE OF POSITION	FACIAL EXPRESSION	DIFFERENT COLOUR	NUMBER OR SIZE CHANGE
14.Conservatory	Shoes Magazine				Drink	
15.Administrator	Plant		Telephone handset		Desk tidy	5
16.Nursery	Red brick		Doll and bear			Russian dolls
17.Evening out	Bow		Bag Bracelet			
18.Party time					Balloon	Tinsel/garland Paper hats
19.Saxophonist	Waistcoat	Music stand	Saxophone			
20.Hairdresser			Hair	Eyes open/closed	Tee-shirt	
21.Sledge	Scarf			Happy/sad	Boots	
22.Gardener	Gloves	Spade/fork	Hat			
23.Guitar player	Clock		Cat/globe		Mug	
24.Dressmaker	Beads Tape measure				Balls of thread	
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